

Construction of indicators of rural women lifelong learning at Taitung

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Abstract

The survey were conducted by Delphi method to construct performance indicators for rural women lifelong learning and those indicators could be helpful in planning the home economics education courses of rural women. The results indicated both “agricultural skills” and “living skills” were first-level indicators. Agricultural skills include “field management”, “farm business management”, “marketing”, “collect information” and “subjob management” as for 5 second-level indicators and 18 third-level indicators. Living skills include “thinking and problem-solving ability”, “self-management”, “health”, “relationships and communication”, “family life management”, “resource management”, “social services (volunteer)”, “environmental protection”, and “cultural and art heritage” as for 9 second-level indicators and 29 third-level indicators. Totally 2 first-level indicators, 14 second-level indicators, and 47 third-level indicators were constructed. According to Delphi expert viewpoint, rural women in the ranks of actively involved in production, apart from the household should maintain its present services.

Key words: Lifelong learning, Rural women, Learning indicators

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