

Study on the Fluencing Factors of Rural Women's Lifelong Learning in Taitung

Ching-Ching Wu¹ and Pei-Ting Huang²

Abstract

The role of modern rural woman has become diversified and women's lifelong learning will be affected greatly by growth environment, marriage and family, social and economic factors, whether rural women play the role of household or farming, the knowledge of playing to all kinds of desire role for rural women required for further evaluation. This study were analyzed by descriptive statistics test and chi-square test, the result showed that rural women's "education", "residence" will be connected "whether to participate in courses", "time", and "days". In addition, rural women's motivation of learning living skills was better than agricultural skills. The more attractive motivation projects of living skills included "housekeeping", "resource management ", "health improvement", "relationships and communication", and the most attractive motivation of agricultural skills was "sideline business ". The planning of lifelong learning courses for rural women in the future will refer to the results of this study.

Key words : Lifelong learning , Rural women.

¹Associate Researcher of Taitung DARES, COA.

²Instructor of National Taitung Junior College.